

2023-2024 Comprehensive School Improvement Plan

Name of School: Virginia Avenue Charlotte DeHart Elementary School **School Division:** Winchester City Public Schools

Area of Focus:

- a. Academic Achievement Gap for English - Black, Multiple Races;
- b. Academic Achievement Gap for Math - Multiple Races, Students with Disabilities;
- c. Chronic Absenteeism

SMART Goal:

- a. By June 2024, 21 out of 27 (based on enrollment as of 9.7.23) black students and 12 out of 16 multiple race students will count as a pass due to SOL pass rate in reading, growth in reading, or EL progress in reading;
- b. By June 2024, 12 out of 16 (based on enrollment as of 9.7.23) multiple race students and 12 out of 17 special education students will count as a pass due to SOL pass rate in math.
- c. By June 2024, 53 students or less out of 403 (based on enrollment as of 9.7.23) will miss less than 10% of the school year (18 days or less) to equal 15% or less for chronic absenteeism for the school.

Essential Action/Research-based Strategy/Evidence-based Intervention: Implement an aligned written, tested, and taught curriculum, with student friendly objectives.

☐ **Academic Review Finding**

Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Grade level teams utilizing SMART goals to align reading instruction/intervention	Team Leaders MCLs Administrators	BOY MOY EOY	TalentEd Documentation	Administrators MCLs	BOY MOY EOY	
2. Emphasis on Tier 1 instruction - walkthrough data, use of data to then focus professional development on needed elements.	MCLs Administrators Division Reading Specialist Division Math Specialist Reading Specialists	By the end of the first 9 weeks collect data. Use PLC times and PD days to focus on elements.	Walkthrough Data Assessment Data Tiering Data	Instructional Leaders Team Administrators	Quarterly	

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

3. Collaboration between Special Education teachers and administration to audit accommodations and secure appropriate math instruction	Special Education Teachers Division Special Education Staff Administrators	Meet to discuss student accommodations each 9 weeks	IEPs Assessment Data PLCs	Administration Special Education Lead Special Education Teachers Division Sped Team	Quarterly	
4. Utilizing research-based interventions and strategies - such as Foundations, Geodes, Heggerty, Spire, Sound Sensible, Flyleaf, and Bridges	Division Reading Specialist Reading Specialists MCLs Teachers Administrators Division Specialists	Daily	PLC minutes Observation forms Walkthrough Data	Instructional Leaders Team	Weekly	
5. Utilize MTSS meetings for progress monitoring and adjustments of instruction	MTSS Team	Monthly	Minutes	Administration MTSS Team	Monthly	
6. Parent/family tips for increasing reading/math at home.	ITC Administrators	Monthly	Website	Administrators	Monthly	
7. After school tutoring for students that are Tier 2 & 3 based on data and subgroups	Administrators MCLs After School Tutor	Quarterly	MTSS data sheet Assessment data PLCs	Administrators MCLs	Monthly	
8. PBIS school-wide incentives for attendance	PBIS Committee Team Leaders Family Liaison	Monthly Quarterly	Minutes Pictures	PBIS Committee Team Leaders Administration	Quarterly	
9. Division-wide incentives for attendance	Student Services JW2 Grant	Weekly in August/Sept	Emails with statistics	Administration	Weekly in September	
10. Utilizing our parent and family liaisons and committees to build parent and school collaboration	Academic Committee Attendance Committee Administration PBIS Committee	Monthly	Events Agendas	Administration Equity and Family Engagement Coordinator	Quarterly	

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

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	Equity and Family Engagement Coordinator					
11. Attendance Awareness Month activities - dance, pizza party, spirit week	Counselors Administrators	Weekly in Sept	Messages to parents Pictures	Administration	Weekly in September	

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